



CCN-RCC Visiting Trainee Program Scoring Rubric

Eligibility:

- The trainee must be currently residing in Canada.
- The trainee and the host supervisor must be CCN-RCC members (Note: non-members can join as part of their application).
- It must be clear in the application that the research training being pursued at the visit (host) institution is not available at the trainee's home institution.

Please assess the application on the dimensions below for a total score out of 60. Priority will be given to trainees from early career investigators. While not a requirement, consideration of geographic representation (e.g. Western/Eastern Canada) and smaller institutes may also occur.

1. Accessibility and applicability to the wider Canadian concussion research field (/5)
2. Alignment with CCN-RCC vision, mission and goals (/10)

Mission: To establish and guide a coordinated national research and knowledge translation agenda that will have significant public health impact in reducing the risk of concussions and their consequences.

Vision: To solve the health, social, and economic dimensions of the global concussion challenge for all Canadians and the world.

Key goals:

- To develop a national concussion research agenda that reflects the priorities of patients and stakeholders and the unique strengths of Canadian researchers and knowledge translators.
 - To promote innovative and collaborative research to improve the prevention, diagnosis, prediction of recovery and treatment response, and management of concussion.
 - To build collaboration and increase impact through continuous engagement with patients and knowledge users, integrated knowledge translation, and development of highly qualified personnel.
3. The exchange is likely to benefit the trainee's research and/or professional development, and will provide knowledge and/or skills that are not available at the home institution (/10)
 4. The training goals are clear and achievable within the proposed visit (/10)

5. There is clear justification for selecting the host supervisor/institution (/5)
6. The proposed research training is of high quality (/10)
7. The visiting trainee home institute and host institute have made considerations for how the proposed research training will contribute to improving outcomes for underrepresented populations and/or advance research on health inequities (/5)
8. There is strong need for the exchange as evidenced by the lack of resources at the home institution, the early career stage of the trainee's supervisor or other factors (/5)

Total score of application: /60